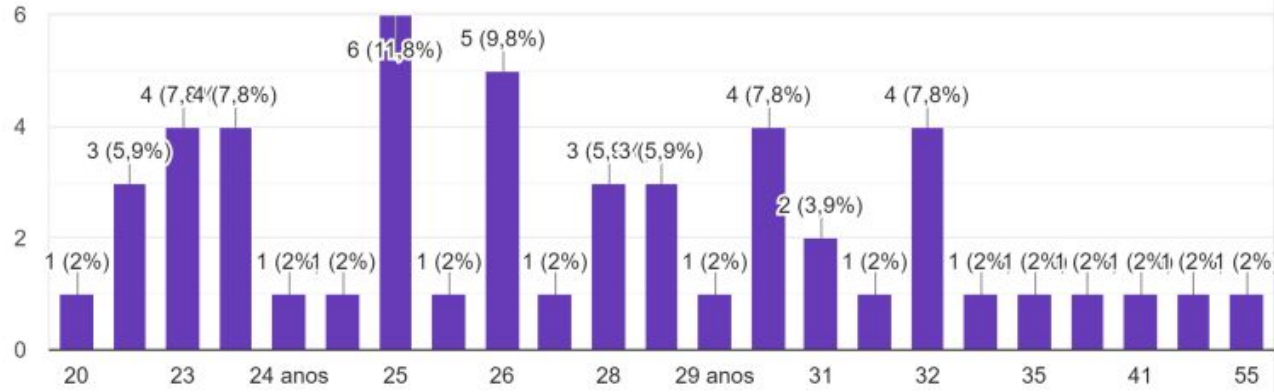


Formulário Discentes

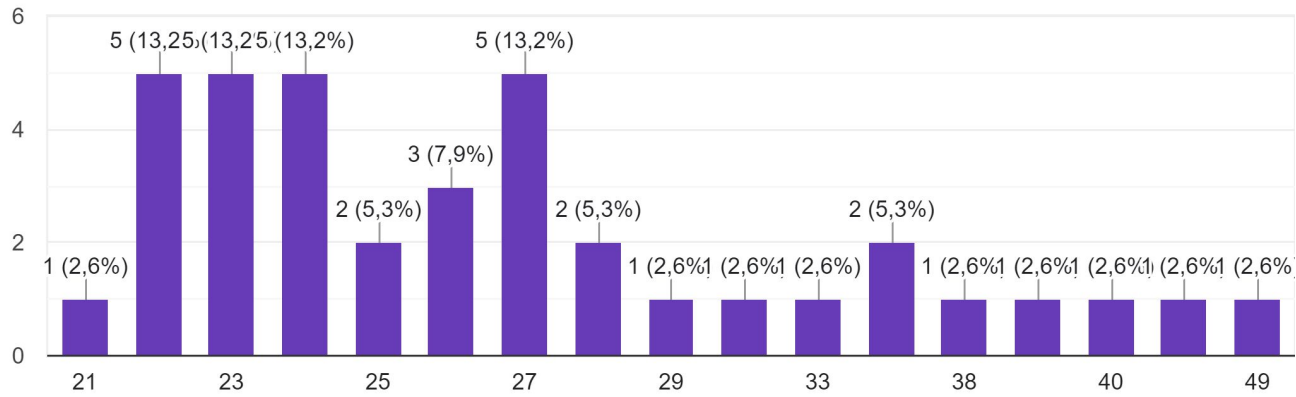
2020

Idade
51 respostas

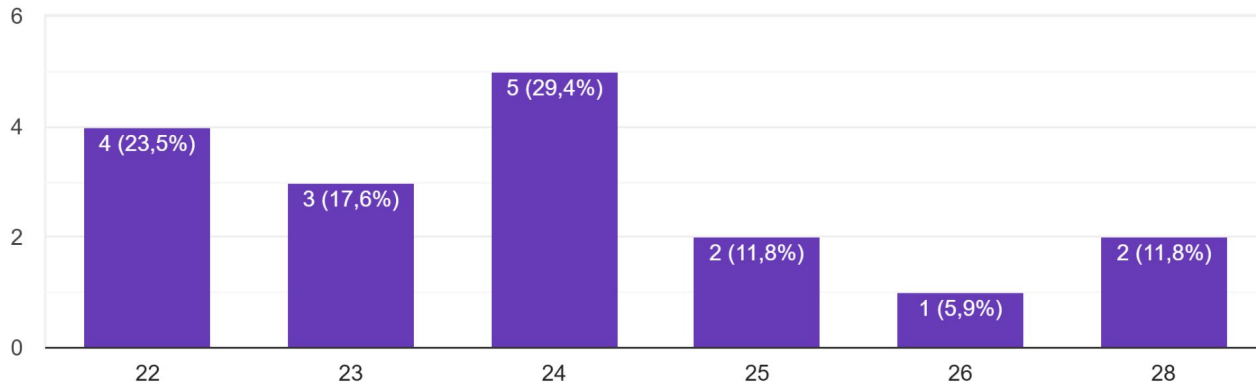


2023

38 respostas



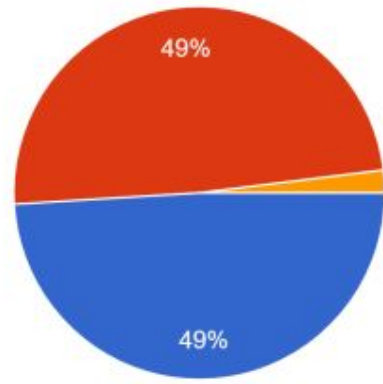
2024



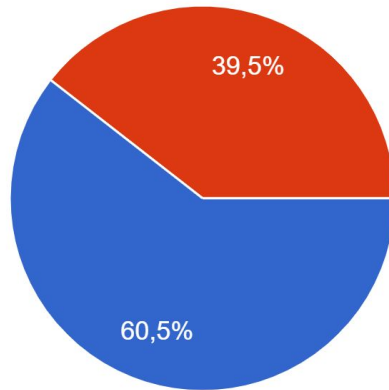
Em que nível se enquadra:

51 respostas

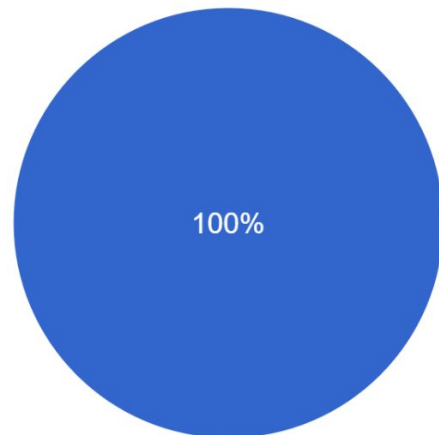
2020



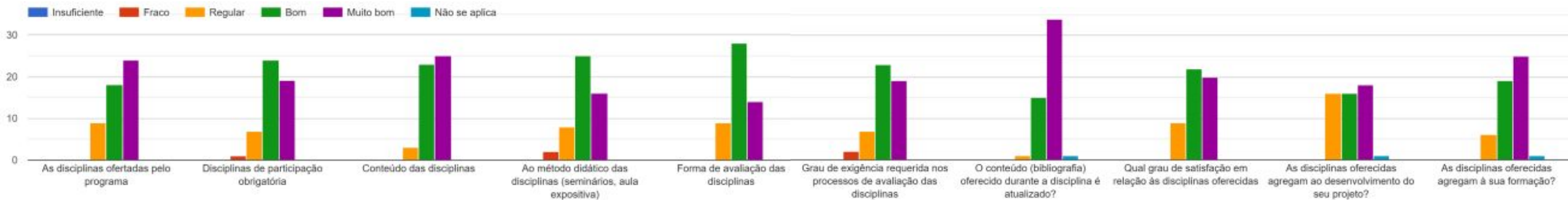
2023



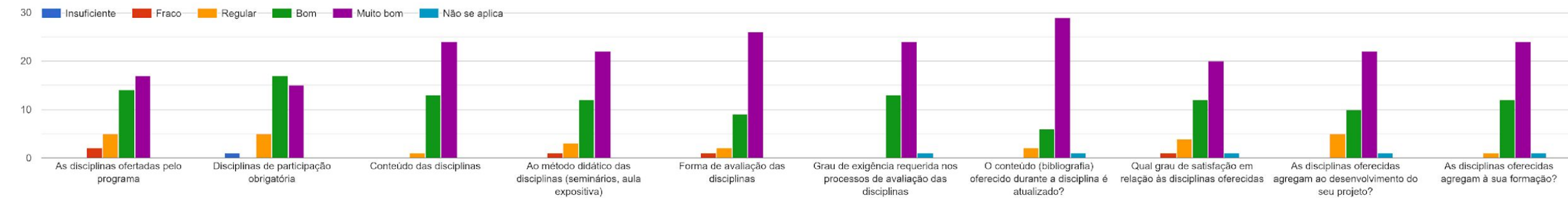
2024



2020

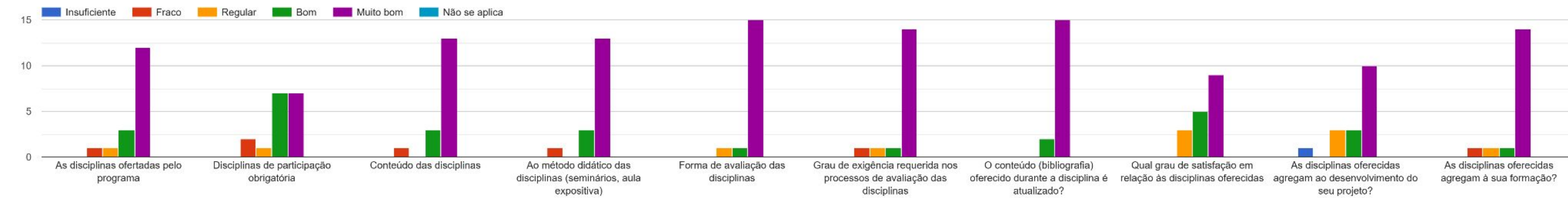


2023

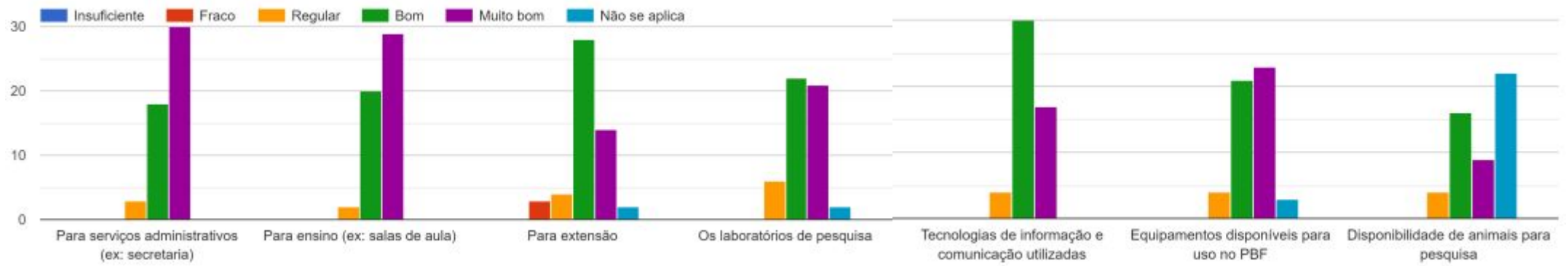


2024

1.1. Referente a proposta do programa: Planejamento pedagógico

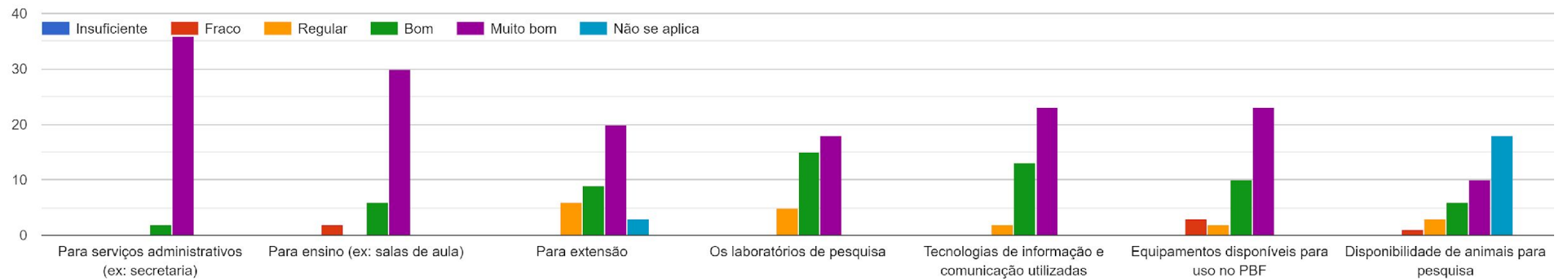


2020



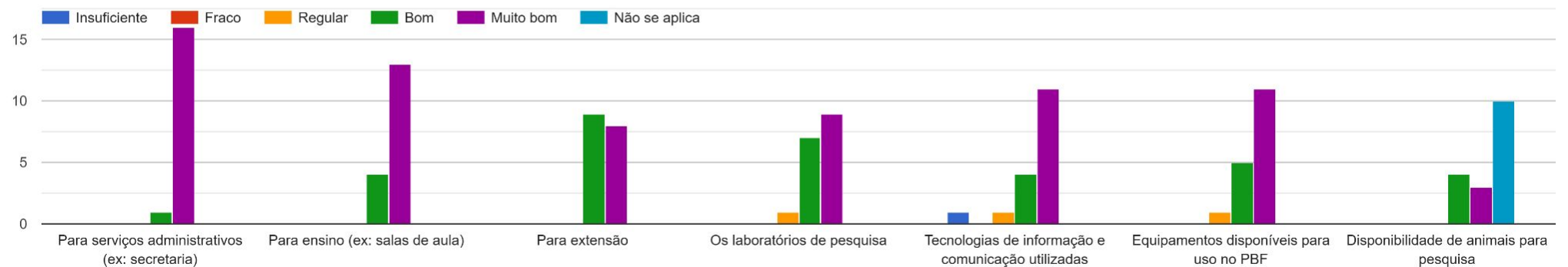
2023

1.4. Qual é a sua percepção sobre os itens abaixo?

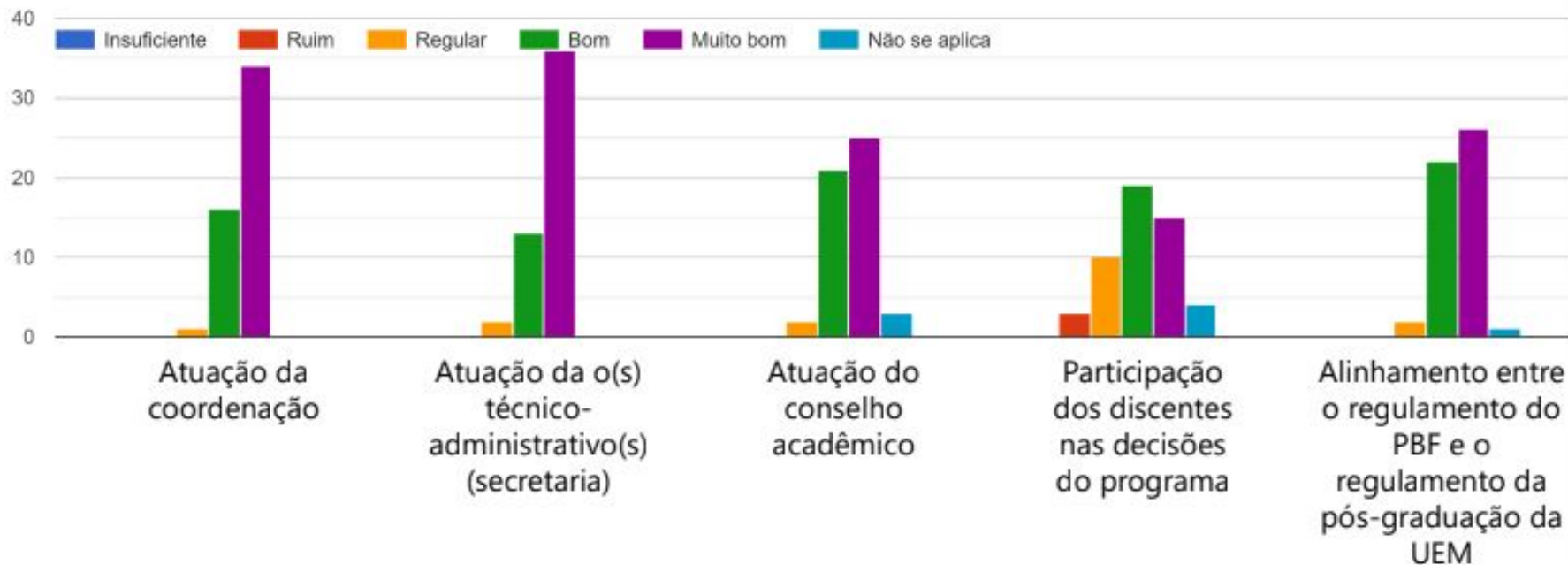


1.4. Qual é a sua percepção sobre os itens abaixo?

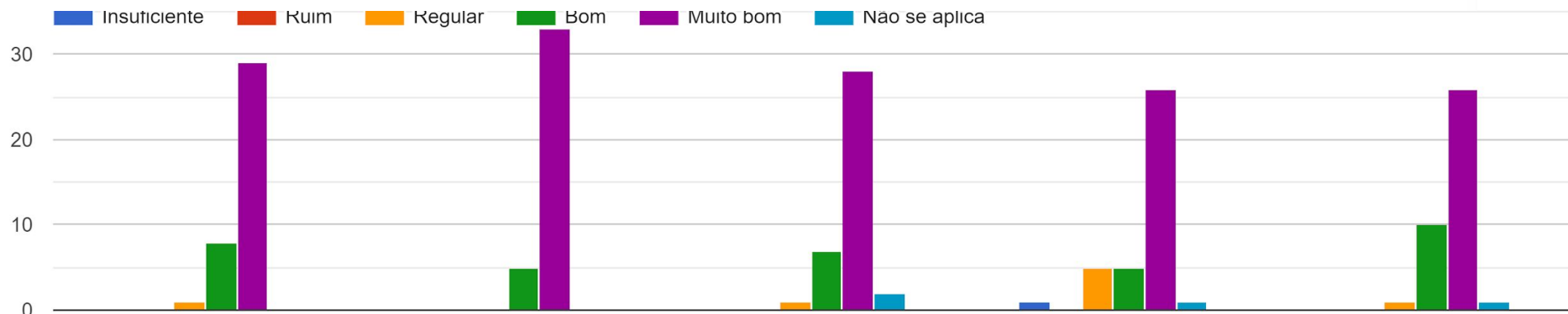
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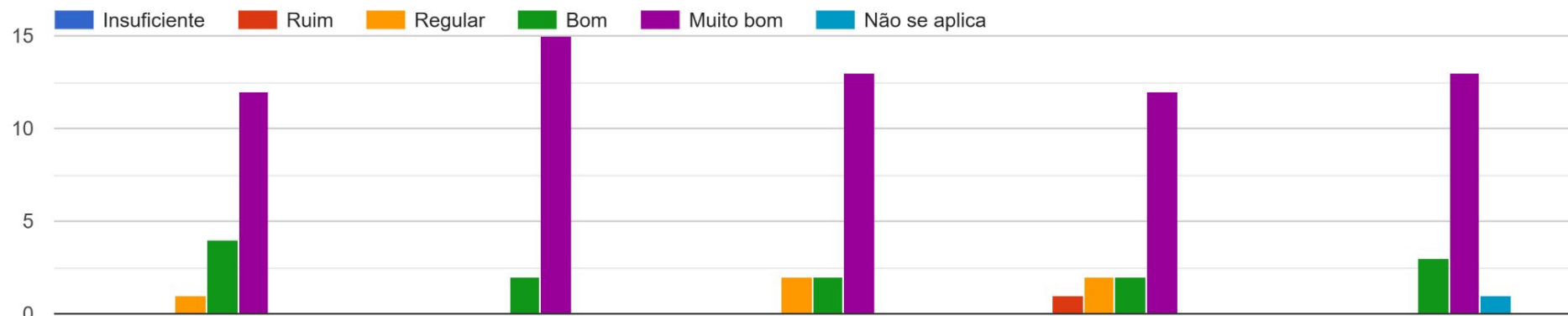
2020



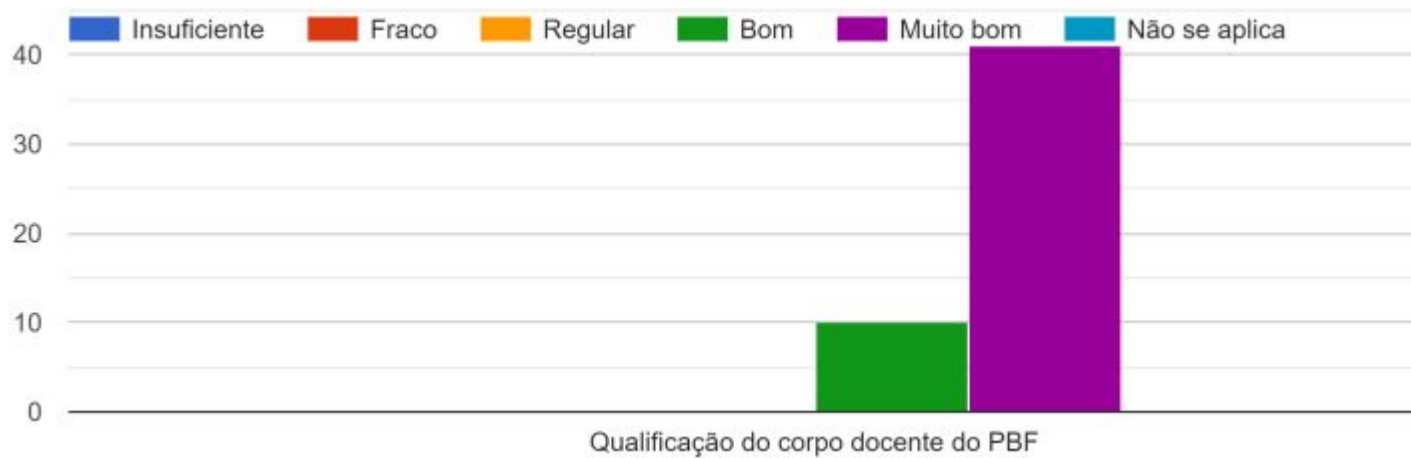
2023



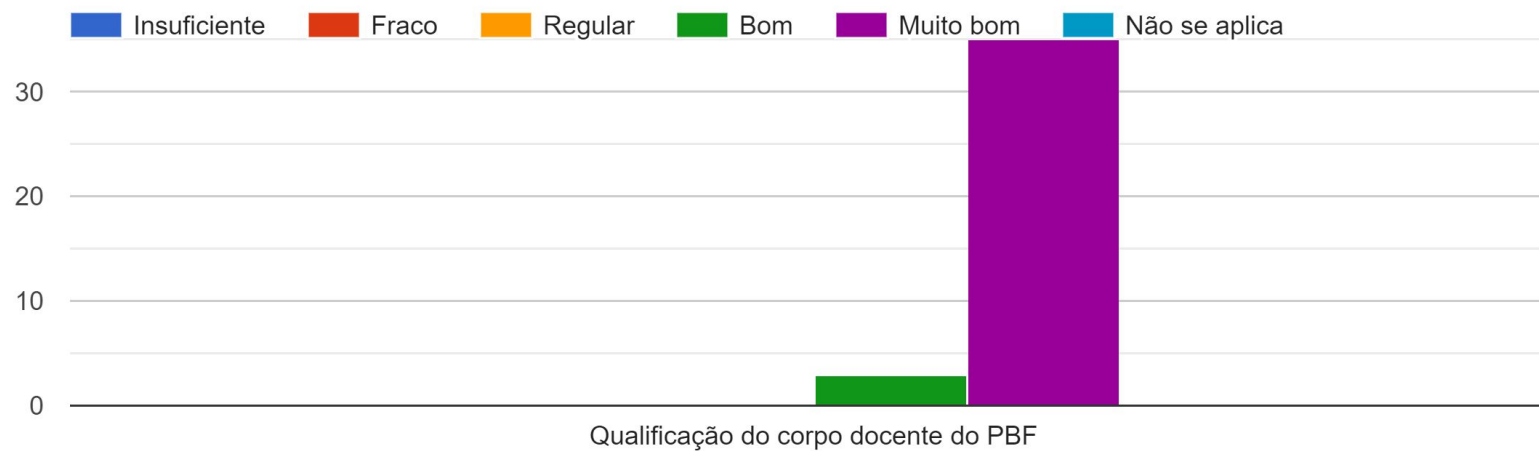
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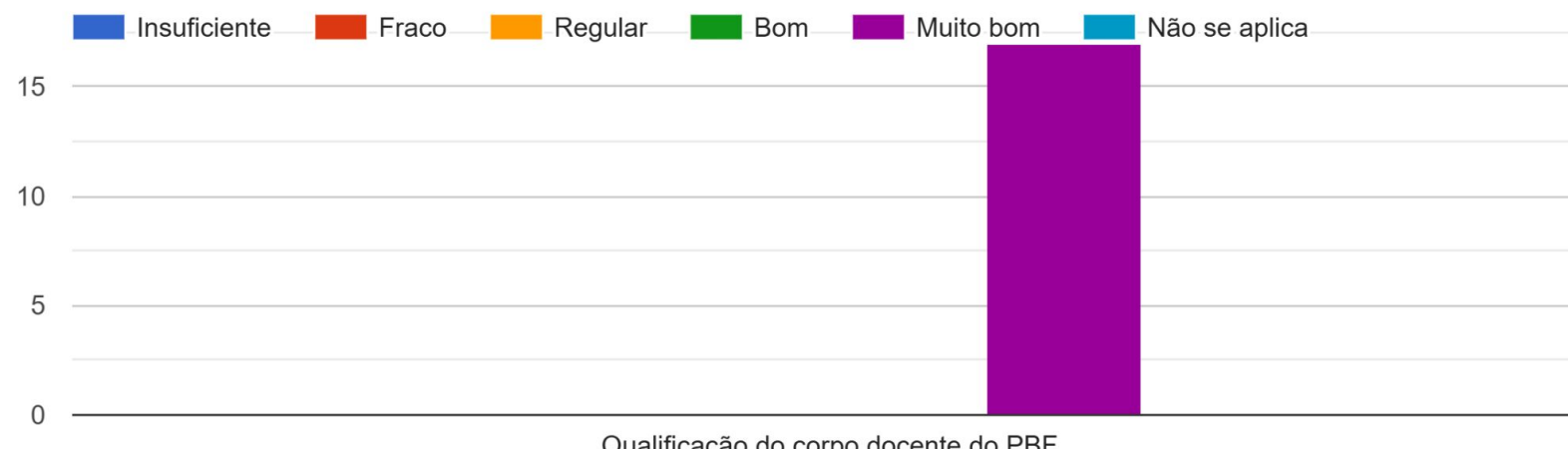
2020



2023

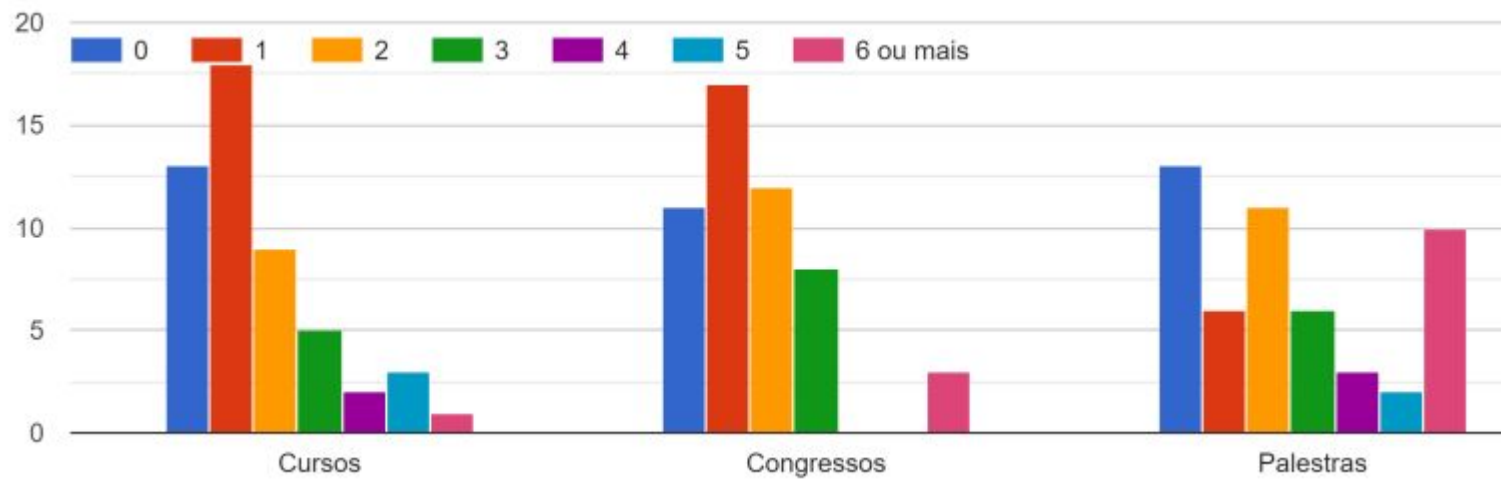


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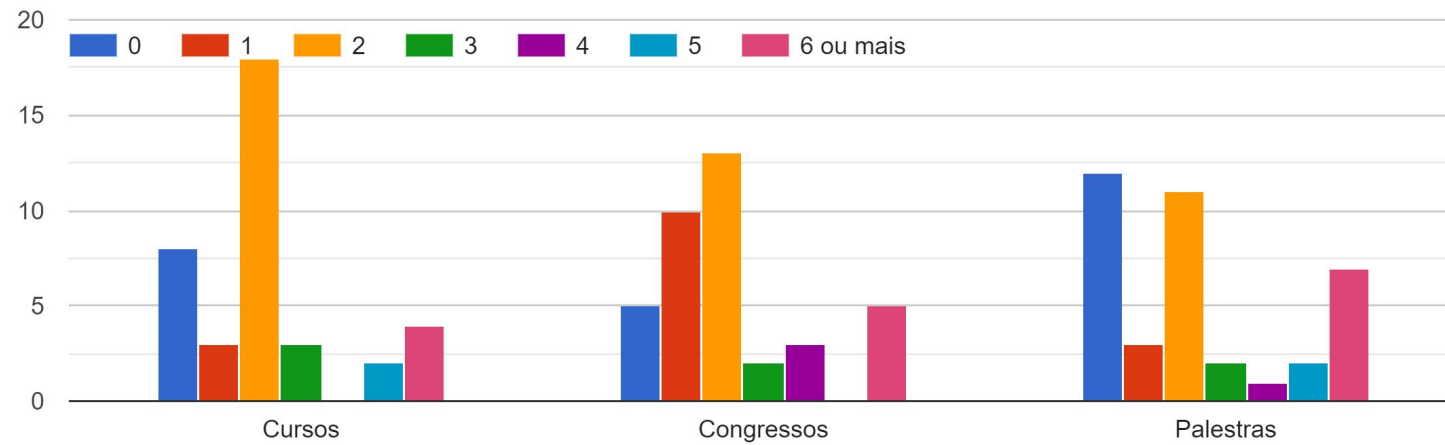


Eventos

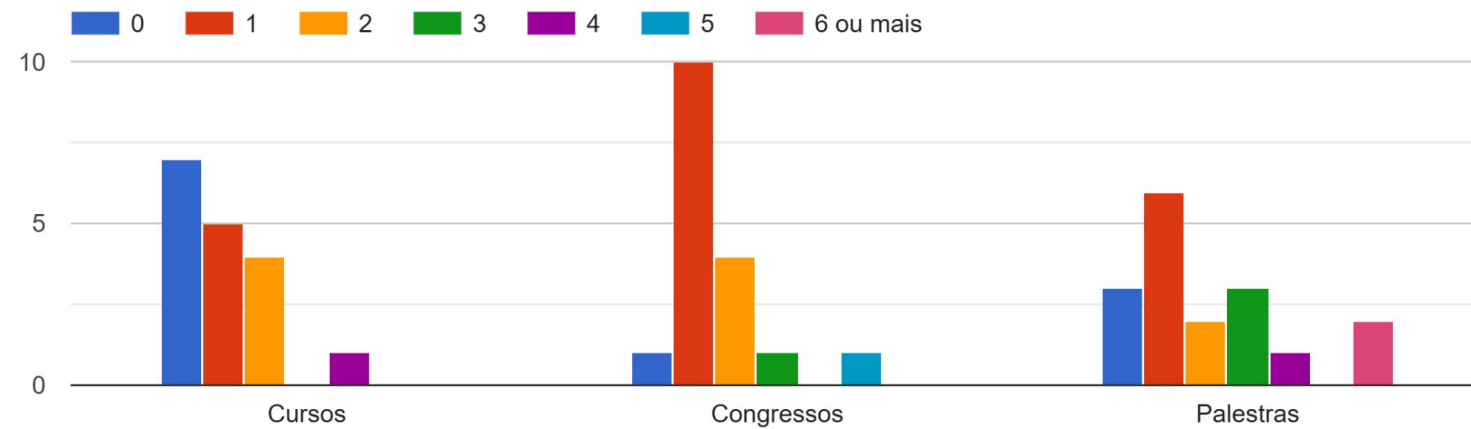
2020



2023



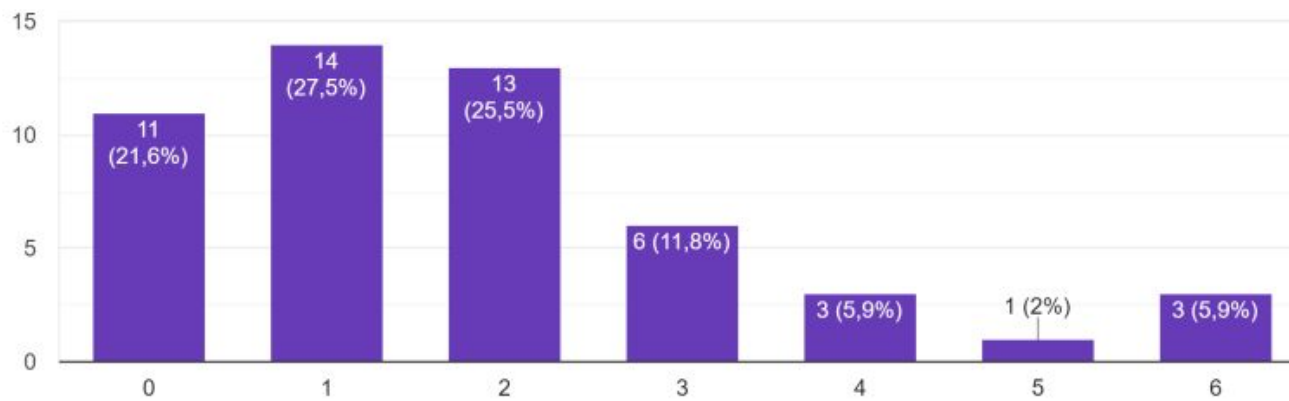
2024



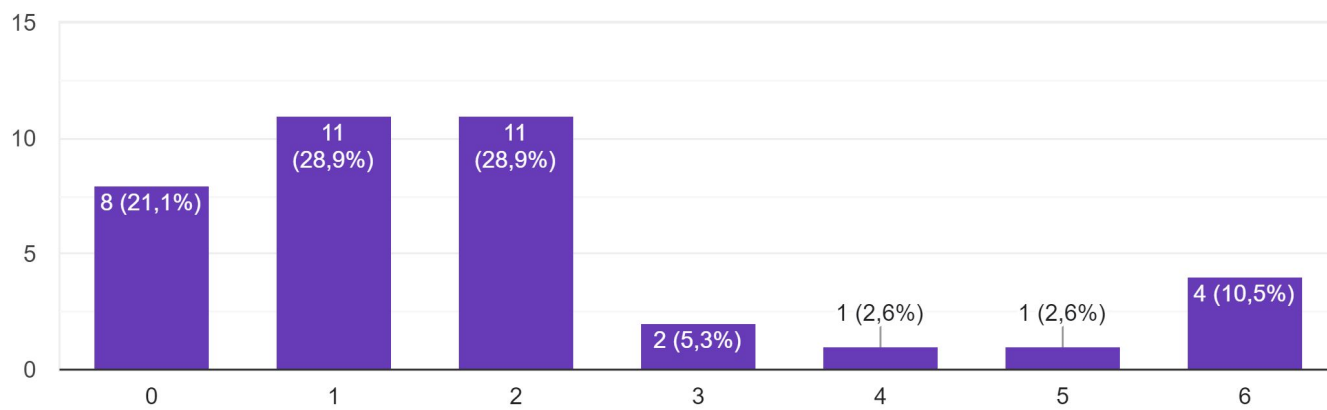
2020

1.10. Apresentou trabalhos em eventos ou congressos em eventos nacionais ou internacionais em 2019?

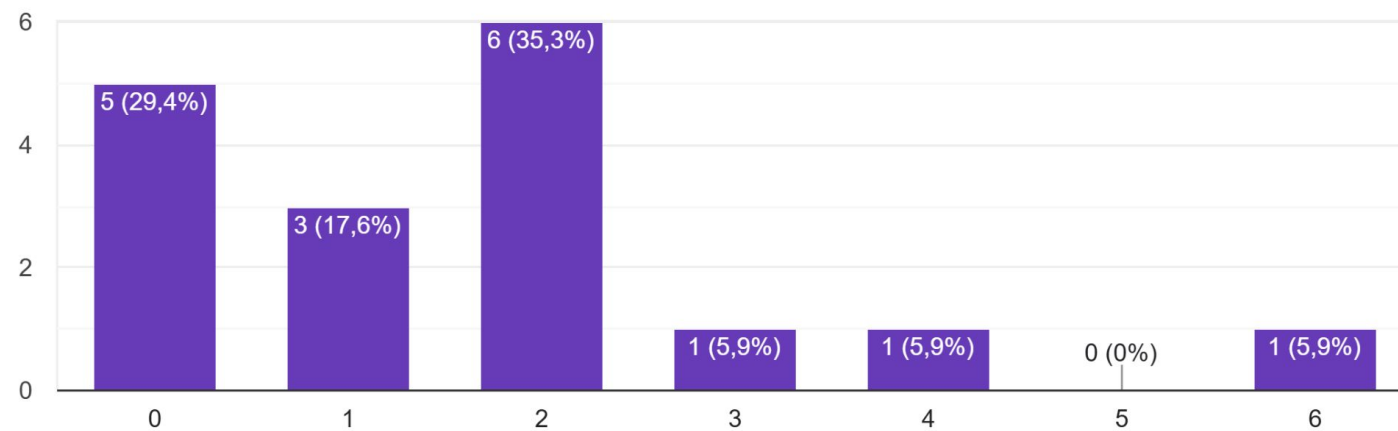
51 respostas



2023



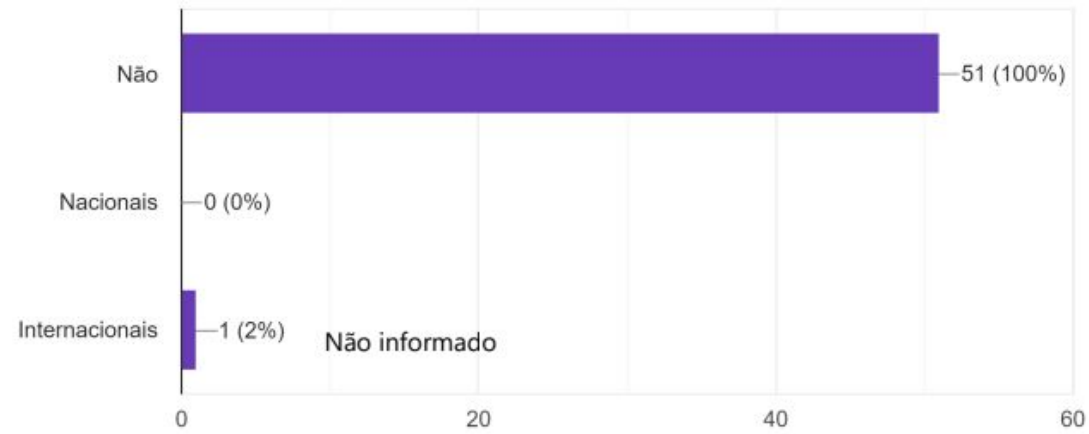
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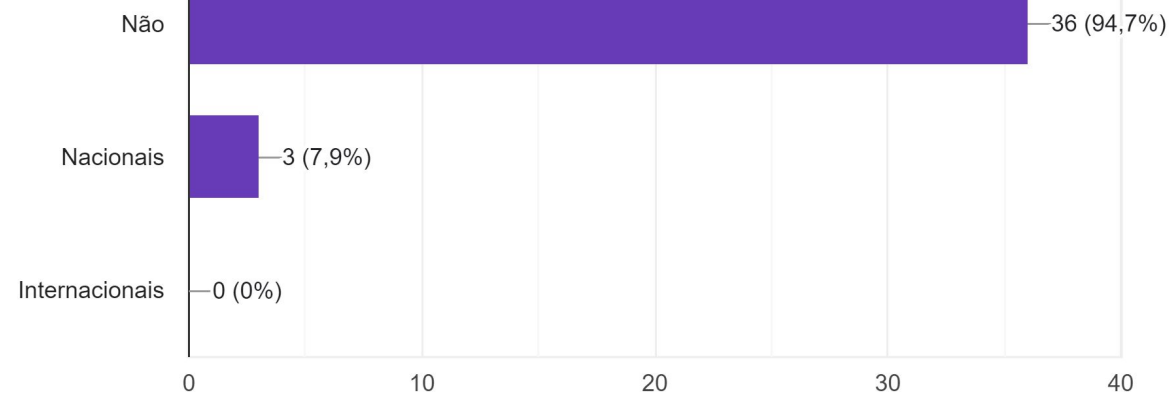
1.12. Você atuou como editor de periódicos? (pode marcar mais de uma opção)

51 respostas

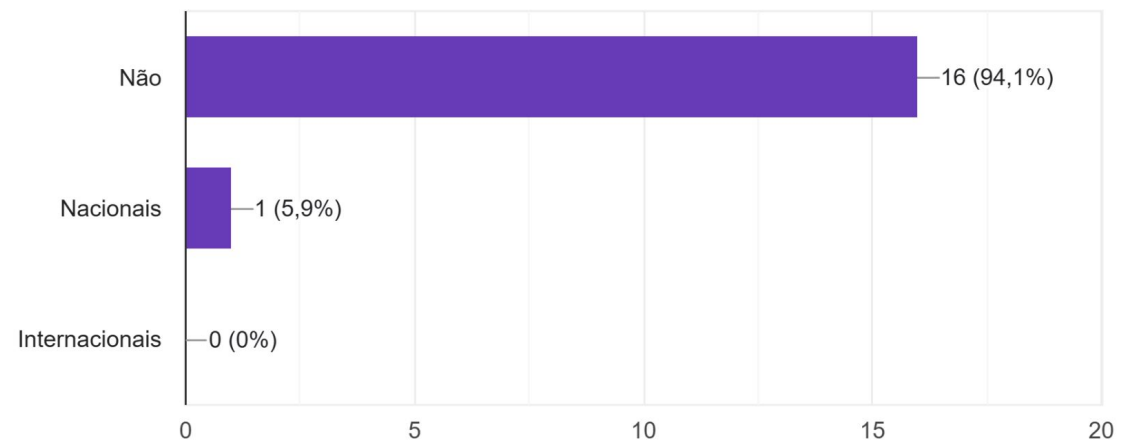
2020



2023



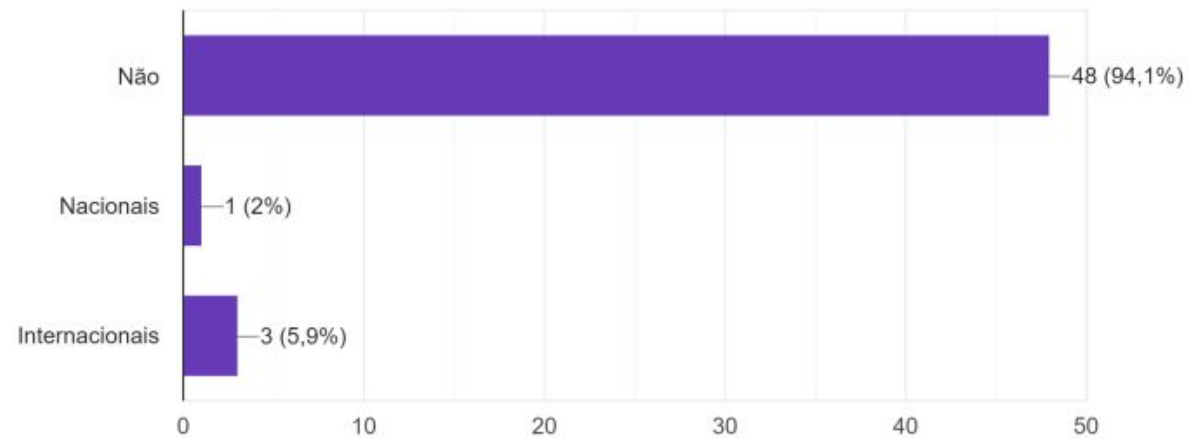
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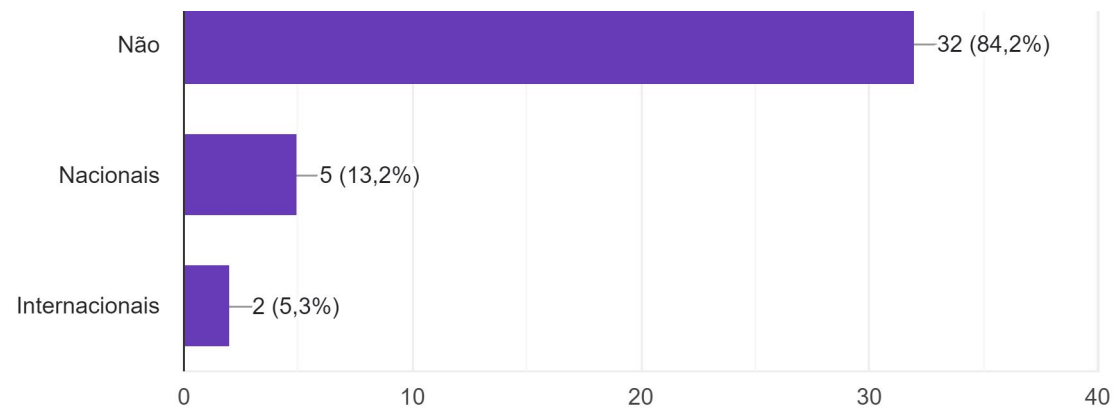
2020

1.14. Você atuou como revisor de periódicos? (pode marcar mais de uma opção)

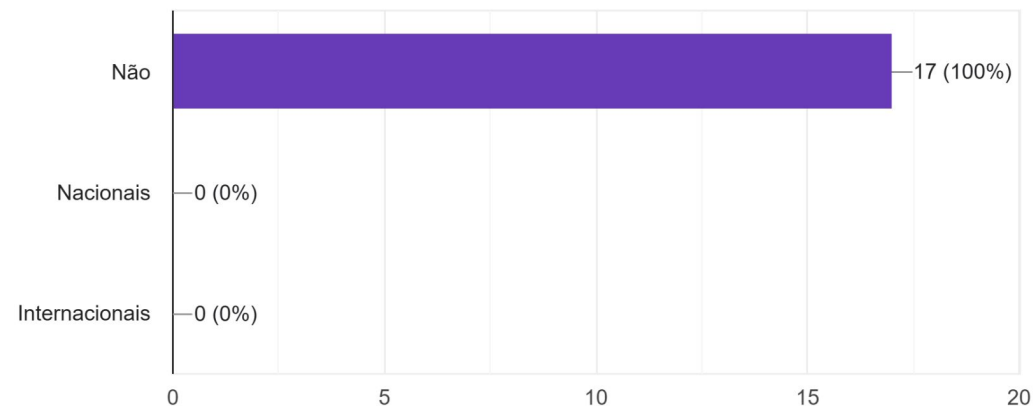
51 respostas



2023



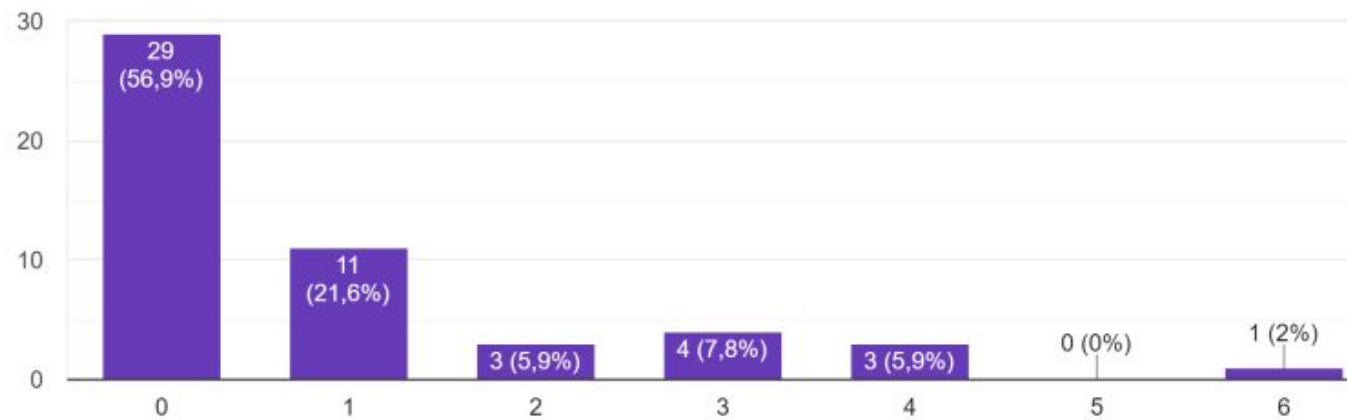
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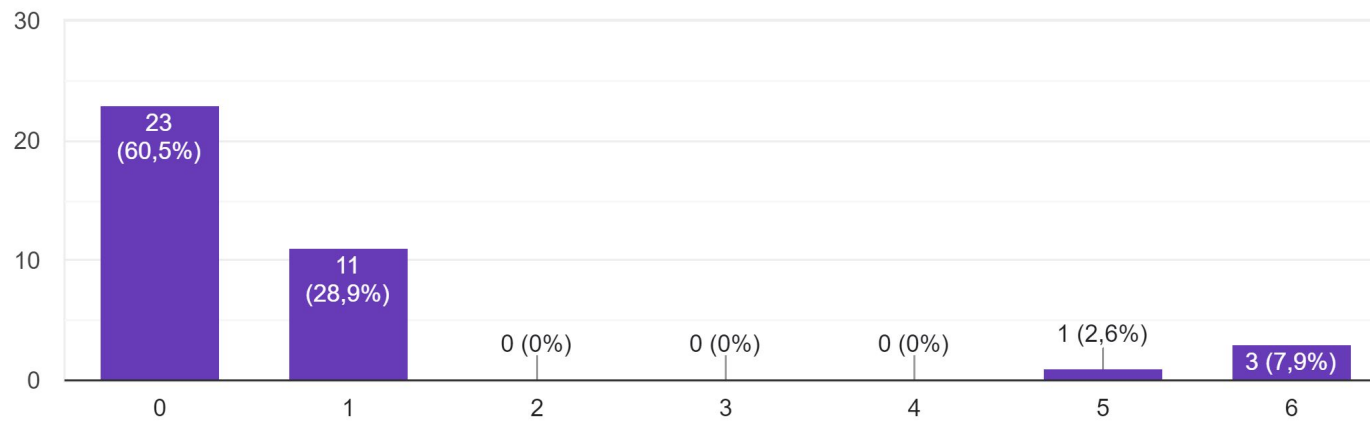
1.16. Você publicou artigos no último ano?

51 respostas

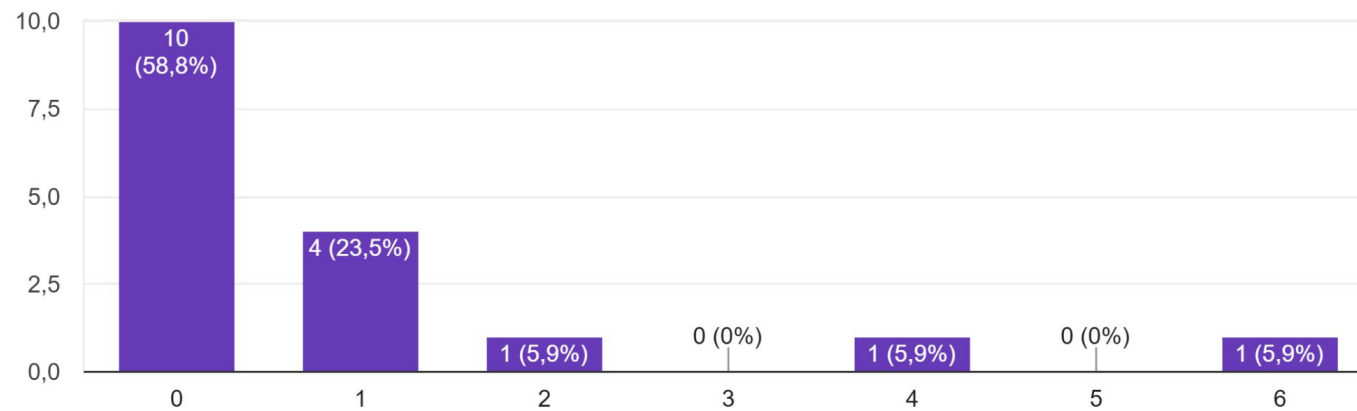
2020



2023



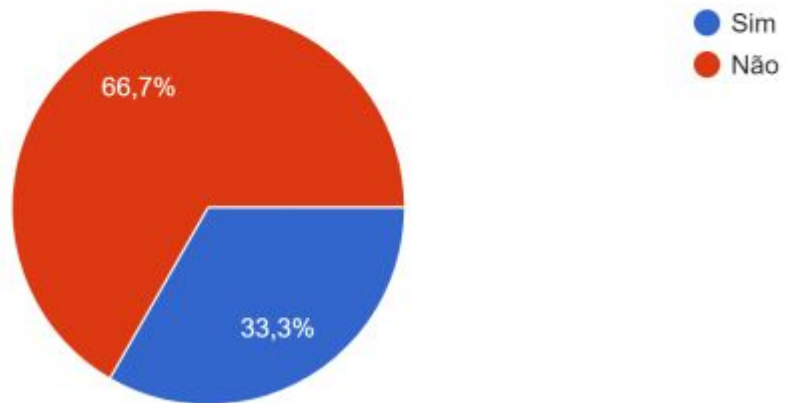
2024



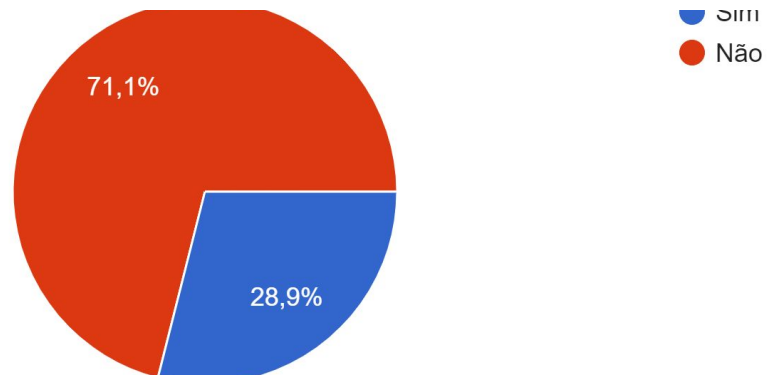
2020

1.18. Você desenvolveu alguma atividade com impacto social?

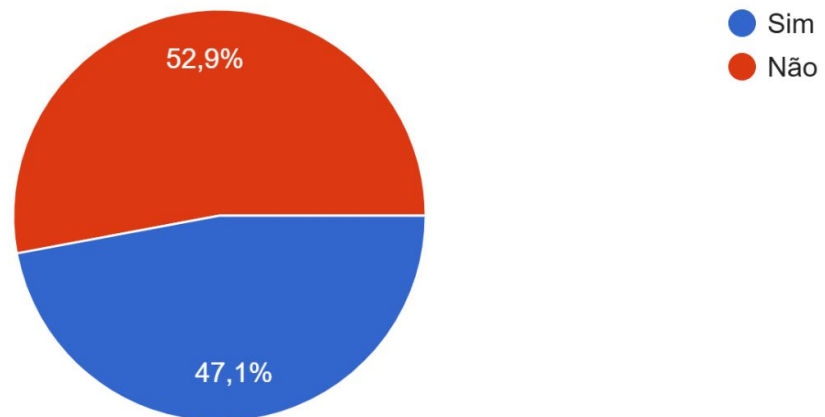
51 respostas



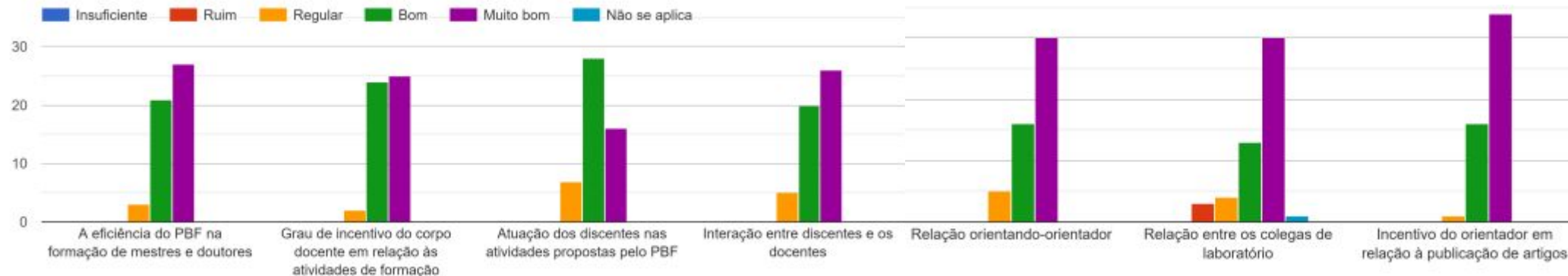
2023



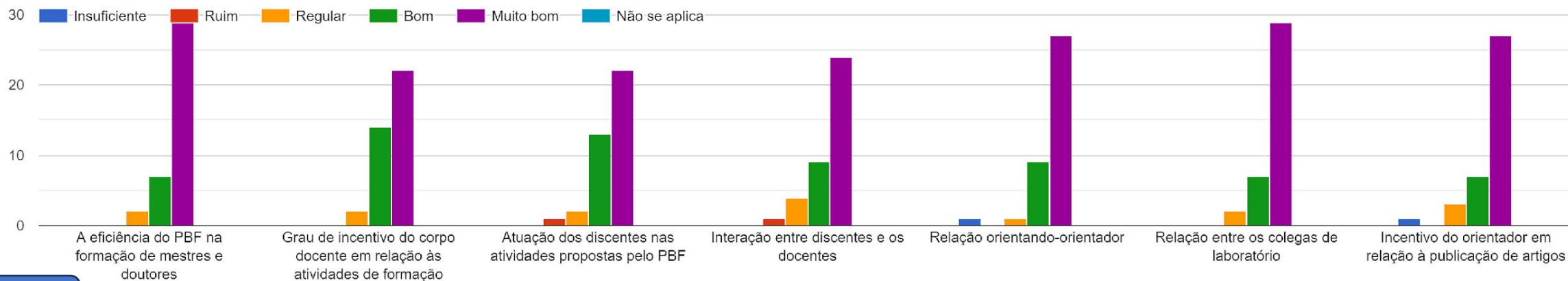
2024



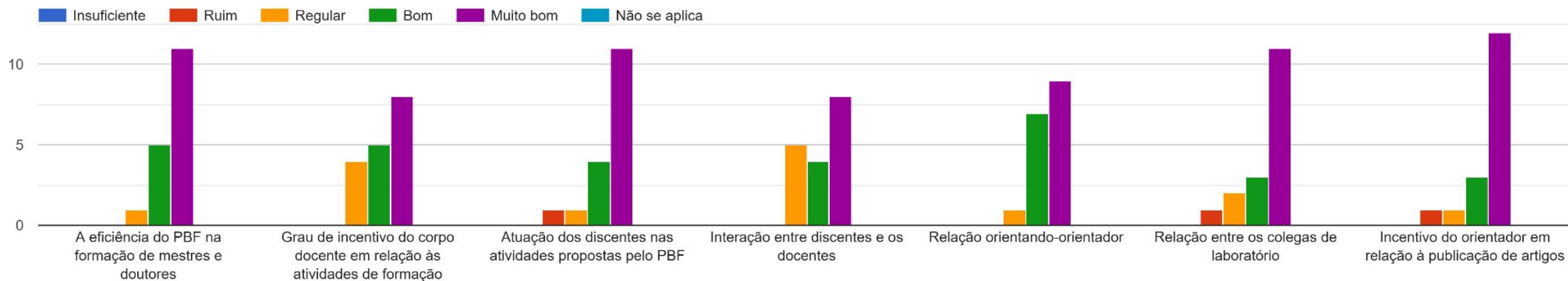
2020



2023



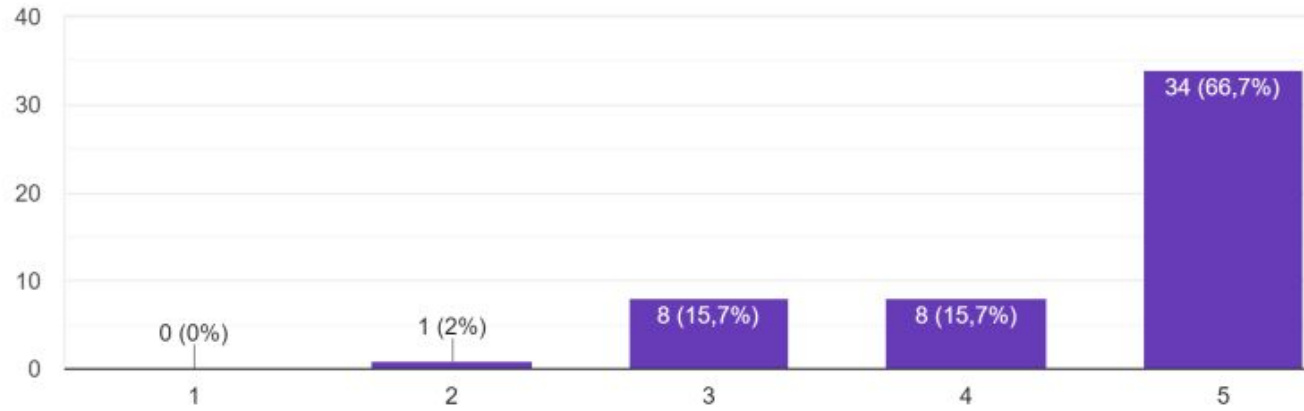
2024



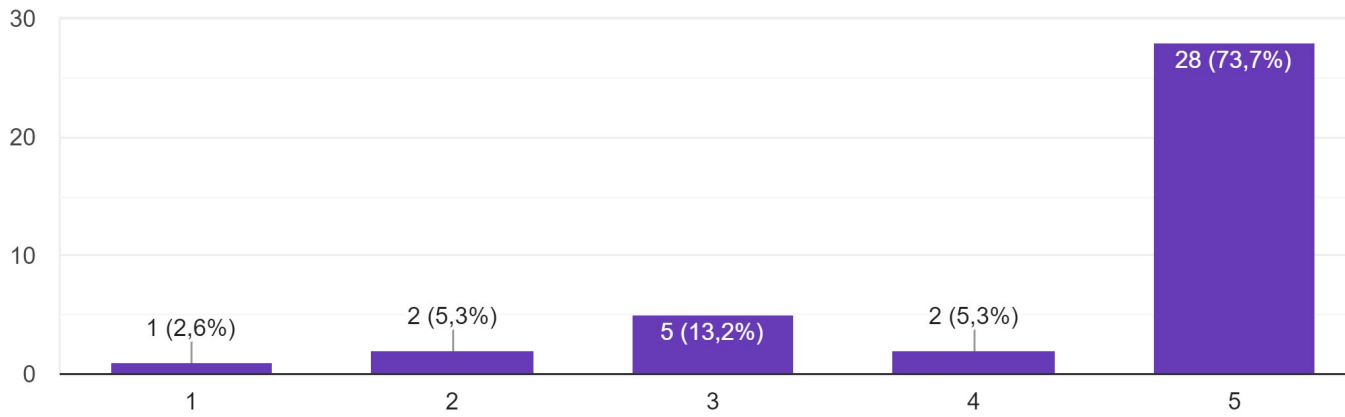
2.2. Avalie o grau de necessidade dos pós-graduandos receberem apoio psicológico

51 respostas

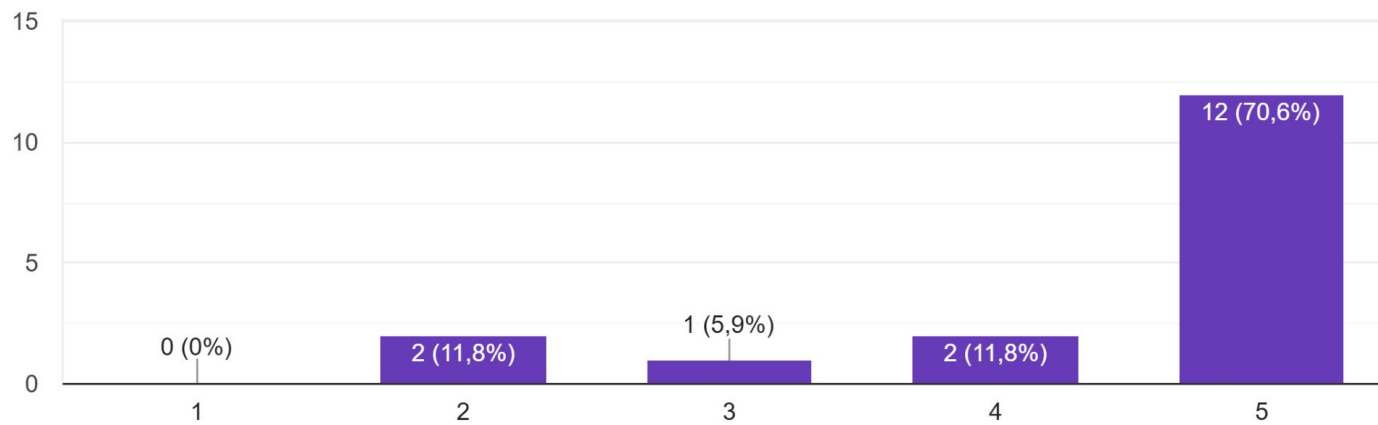
2020



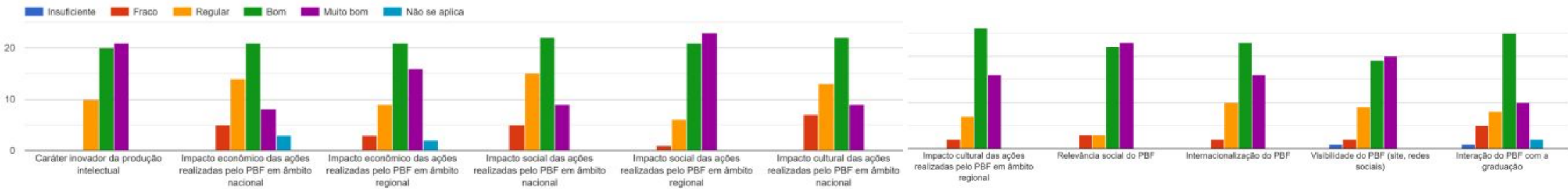
2023



2024

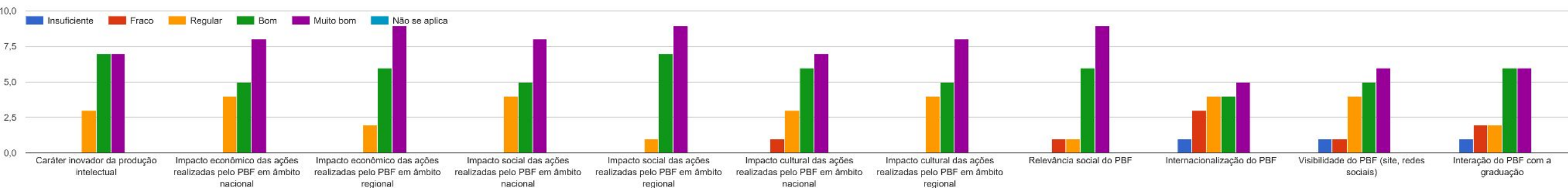


2020



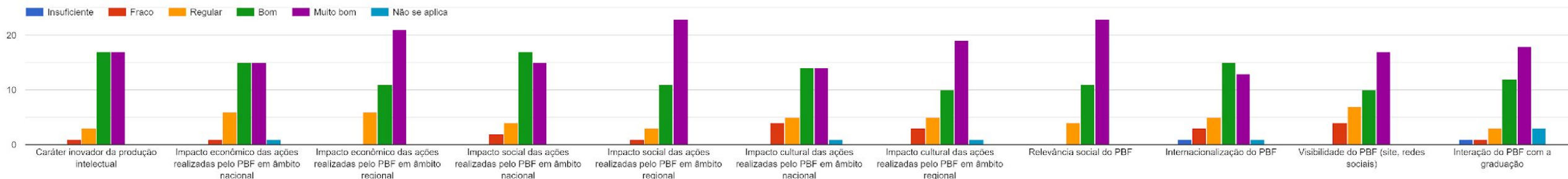
2023

3.1. Qual é a sua percepção sobre os itens abaixo?



2024

3.1. Qual é a sua percepção sobre os itens abaixo?



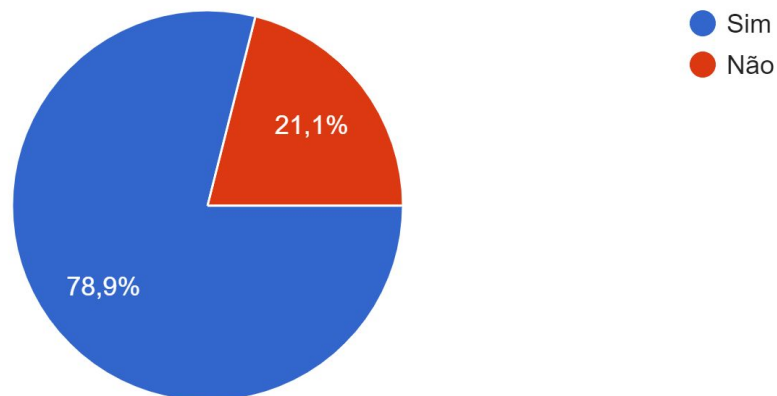
2020

Essa pergunta era aberta em 2020, nesse caso, as sugestões foram: informações diárias ou com maior frequência, explorar melhor as ferramentas, divulgar as pesquisas do PBF, trazer informações mais relevantes para a área acadêmica, postagens quando um artigo é publicado, por exemplo, com um breve resumo do que foi abordado e a importância daquilo para a sociedade, divulgação para os acadêmicos da graduação

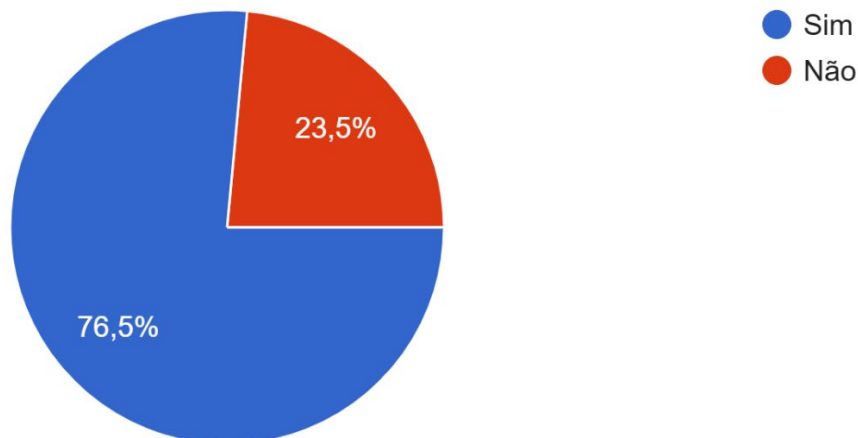
2023

3.2. Sobre a visibilidade do programa, você acredita que as ferramentas usadas atualmente (site, redes sociais) são suficientes?

38 respostas



2024

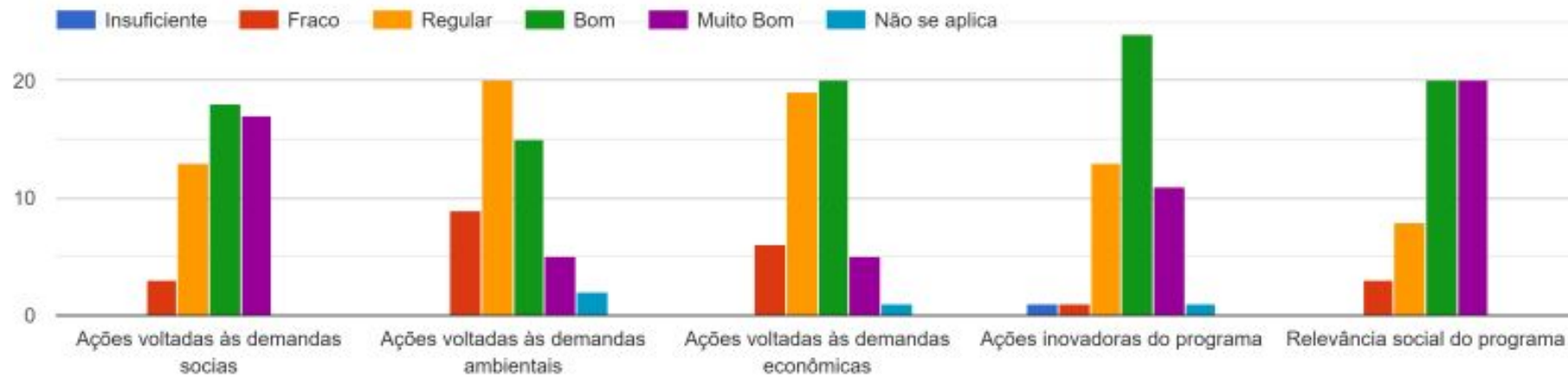


Sugestões:

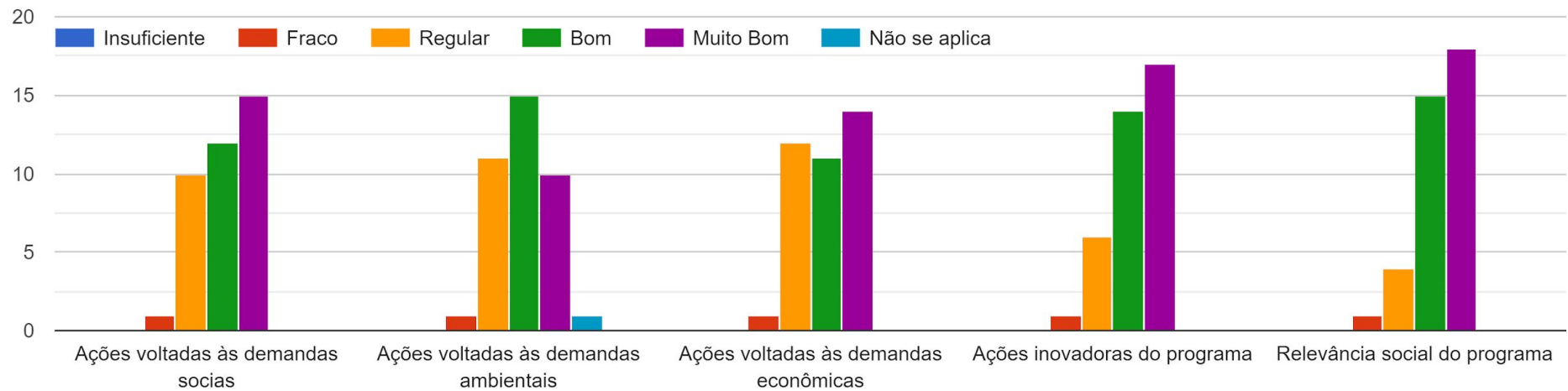
Fazer vídeos sobre os laboratórios e linhas de pesquisas atuais para divulgação no Instagram, principalmente no período que antecede as inscrições para seleção de mestrado e doutorado. Sugiro uma maior atenção à divulgação de informações e à organização dos canais digitais. De modo geral, os sites da UEM apresentam um layout confuso, desatualizado e pouco intuitivo, o que dificulta a navegação e o acesso às informações. No caso específico da página do PBF, seria extremamente útil a criação de uma seção dedicada a "dúvidas frequentes" (FAQ).

Essa iniciativa poderia agilizar o atendimento aos alunos, evitando que precisem recorrer frequentemente à secretaria para esclarecer questões que poderiam ser resolvidas de forma prática e rápida no próprio site. Ressalto ainda que, embora as normas sejam disponibilizadas, nem todas as dúvidas são respondidas por elas, o que reforça a necessidade de melhorar a comunicação e centralizar informações acessíveis e claras.

2020



2023



2024

